**Weaving the Literacy Blanket: Caring Adults Pass on the Legacy of Literacy Early Literacy Learning Continuum for Year Five**

**Ways we enjoy Book/Play and Talking time**

We provide the environment that encourages acting out and retelling a familiar story using simple props

We use story cards or story cubes to play story-telling. If you can think of a story you are a writer.

We use funny pointers and make little cut out windows to focus on a repeated word, we “round up the rhymes” and sing at the top of our lungs

We make our own books and write about our learning.

**What Children like to see in Book/Play Year Five**

* **Enjoy solving the problems found in most stories and recognize**

**that the story has characters, setting and solutions**

* **Familiar characters are appealing...they like to see them in a series of books**
* **Sense of adventure is appreciated, especially by boys**
* **Starting to “get” the fractured fairy tales if they are familiar with the classics**
* **Stories that have a repeated sing-songy phrases that are fun to say**
* **Anything about underwear**
* **Books that talk about going to kindergarten**
* **Dogs that talk and have familiar problems in life...**
* **Wordless stories where the text can be created by the reader**

**Picture books that Speak to Five Year Olds**

All the Pete the Cat Books

All Moe Willems books: Don’t Let the Pigeon Drive the Bus, We are in a Book etc.

All Emily Gravett books: Meerkat Mail, Wolves, Books of Fears

Mrs. Binder Goes to Kindergarten

The Sandwich Mystery, Raven Makes a Plan, Pine Forest Music, by Donna Klockars

Henny Penny by Jane Wattenberg

Brown Bear, Brown Bear by Bill Martin

Harold and the Purple Crayon Series by Crockett Johnson

I Spy Books The Watering Hole by Graem Base

All Oliver Jeffers books: The Talking Crayons,

 Grumpy Bird by Jeremy Tankard

The Great Fuzz Frenzy by Janet Stevens and Stevens Crummel

* **Stories that deal with the difficulties of making a decision, sharing a toy,**

**feeling anxious about a new situation, all kinds of fears**

* **Books that involve wiping away meaness and showing kindness**
* **Very familiar poems now seen in new visual presentations**
* **I Spy books and books containing incredible details**
* **Animal stories that involve believable personalities dealing with every day issues**
* **Wolf characters that take on very unexpected behaviours**
* **Five year olds now appreciate sophisticated humour: Cows that Write, Crayons**
* **that complain about the colour tan, ravens that get out of work by being bossy,**
* **the trials of a tooth fairy, etc.**
* **Books that feature detailed and creative artwork are carefully studied**
* **Word play and books that feature personal notes written by the character**
* **Grumpy characters and stories about rather poor behavior**
* **Non-fiction titles that match up with new interests or passions**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s favourite books and favourite things to talk and read about are:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Caring adults remember: Talking time is learning time, play provides the foundation for early literacy learning, 1000 books by 5, Three stories a day...that is the minimum, not the maximum.